



\$2,000 GIS Scholarship

Undergraduate Students or First-Year Graduate Students

If you will be an undergraduate student or a first-year graduate student at a Montana college or university in 2017, and are doing a GIS-related project or research, you are eligible to receive this \$2,000 scholarship sponsored by the Montana Association of Geographic Information Professionals (MAGIP).

To apply, please submit the following information:

1. Your name and physical contact information, including phone number and e-mail address, and also the name, affiliation, and contact information of the adviser on the project. To ensure that we can transfer funds to your educational institution we will also need you to submit your student ID.
2. The name of the scholarship you are applying for.
2. A project proposal that clearly states the central question you seek to address, that includes:
 3. A clear description of how and what kind of geospatial information will be used in your project
 4. A clear description of how you will evaluate the results of your project
 5. A statement of financial need, describing how the money will be used
6. Two letters of recommendation supporting both the student and the proposal.

Applications must be received by March 31, 2017.

Please submit an electronic application to magip.mt+educ@gmail.com

Please include your name and the name of the scholarship you are applying for in the subject line of the e-mail. For example, Jane Smith application for MAGIP Higher Education Scholarship.

Your letters of reference should be sent to the same address and also include your name, the name of the scholarship, and an indication that it is a letter of reference. For example, Letter of reference for Jane Smith, MAGIP Higher Education Scholarship.

Applications will be forwarded to the selection committee and recipients will be contacted in writing by mid May 2017. Recipients will have the following school year to develop their research and will receive a free conference registration and invitation to present the results of their work at the next MAGIP conference.